

# **POETRY-MAKING AND POLICY-MAKING**

## **PART V**

### **Bibliographical References and Notes**

Anthony J N Judge

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Presentation prepared for the  
Schule für Dichtung in Wien / School of Poetry in Vienna  
(Vienna, 13th September 1993)

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Trigg, Stephanie (University of Melbourne) argues that the "emphasis on transcendent experience has not always served poetry well, in terms of its teachability. If the essence of poetry is always to point to something invisible, how difficult it seems to translate these metaphysics into the classroom discourses of information, research and assessment. How impossible it is, after all, to summarise a poem's meaning, if poetry is that form in which words, or signifiers, find their richest sites of play, only to defer meaning, somewhere beyond the page."

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socio-cultural needs in regard to food, housing, clothing, education, health care and necessary social services'. Typical qualitative indicators are here taken to be indicators that give the percentage of the population...having or not having a defined quality, such as literacy, or meeting or not meeting a given standard of adequacy with regard to some condition of living such as food consumption." (E/CN.3/1991/21, pp 5-6)

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